



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department  
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2023/2024)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Extend opportunities for children to attend after-school sports clubs. To broaden the variety of activities on offer and to ensure inclusion for all.	<i>More children accessed after school clubs than the previous year with children taking part in them when previously they had not. Children on the SEN register had access to specific clubs which suited their needs and these continue to be successful.</i>	<i>The feedback from staff regarding the new PE planning curriculum has been very positive and is building the confidence with the teaching staff when delivering.</i>
To continue to encourage active play during break time and lunchtimes.	<i>Playtimes continue to be active and with the help of the PE team. 30 minutes of physical exercise per day is achieved for most children.</i>	<i>All pupils are active with games on offer at break and lunch from staff on duty</i>
New PE Curriculum	<i>PE curriculum is developed to ensure staff are building on assessments of children, their starting points to deliver a PE curriculum which meets the needs of the class and individuals. All children are able to succeed and enjoy PE. Thinking around inclusivity is further prompted.</i>	

## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<i>Playtime activities continue to be part of the children's 60 active minutes a day. Continue to encourage structured, active play.</i>	<i>PE team to be timetabled weekly to support structured games and activities for the children to access at break and lunch times.</i>	<i>Key indicator 2 -The engagement of all pupils in regular physical activity</i>	<i>All pupils encouraged to engage in physical activity during playtimes. Designated zones created for structured physical activities. Assemblies to promote activities</i>	<i>TAs to organise and lead the activities, including training of sports leaders £2500  Purchase playtime games equipment £1000</i>
<i>Participate in inter-sport competitions/ with a focus on trying different sports and festivals</i>	<i>TA sport support, PE Lead and Teaching staff</i>	<i>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole-school improvement  Key indicator 5: increased participation in competitive sport</i>	<i>Children have the opportunity to represent the school and feel a sense of pride. Children experience competition and performance with a real purpose</i>	<i>SSP core offer £1800 Transport costs to/from events, £3000</i>

<i>Upskill teachers' PE teaching skills through program of CPD and paired teaching</i>	<i>Teaching Staff</i>	<i>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</i>	<i>Teachers become more confident in teaching the PE curriculum. Quality of teachers' PE lessons is consistently high</i>	<i>Teachers/Teaching assistants to access specific sport courses selected from results of a staff audit. Through the SSP offer we receive support for sports courses.</i>
<i>Provide children with competition kit and hoodies</i>	<i>Sports coach and school office</i>	<i>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole-school improvement.</i>  <i>Key indicator 5: Increased participation in competitive sport</i>	<i>Children feel more confident when competing, they feel a sense of pride and they feel part of a team</i>	<i>£1000 for KS1 and KS2 kits</i>
<i>Provision for Sports during sport sessions After school sporting clubs for all children</i>	<i>TA</i>	<i>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement</i>	<i>Continue to raise attainment of sports and the opportunities for children to take part in</i>	<i>10.5 hrs week- £7190</i>

<p><i>Ensure all staff are confident in teaching and delivering high quality PE resulting in higher quality learning through Get Set 4 PE</i></p>	<p><i>Class teachers and TAs</i></p>	<p><i>Key Indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport</i></p>		<p><i>£500</i></p>
<p><i>For SEND children to access engagement sporting events.</i></p>	<p><i>SEND children, teachers and parents</i></p>	<p><i>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p>	<p><i>Children having a positive experience of physical activity. Physical activities adapted to ensure inclusivity, accessible for all and all children having the same opportunities. More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities. Pupils will be motivated to try new things.</i></p>	<p><i>£1000 costs for additional coaches to support lunchtime sessions.</i></p>

## Key achievements 2024-2025

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	59%	<i>We engage with catch up swimming with a local swimming school. Pool space and availability is an issue. Many of the local pools used with swimming lessons are shallow pools. The pool with deeper area, is in high demand. Previously we have been able to have 10 sessions of catch up, but this year due to availability could only have 8.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke?	81%	<i>We continue to have links with swimming schools and follow up swimming lesson availability regularly to ensure we do get our pupils confident in the water. We have had 10 new pupils start with us, after Yr4 (which is when our curriculum swimming takes place). All 10 of these pupils had to attend the catch-up swimming alongside those who hadn't met the standard in Yr4</i>



<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>90%</p>	
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	<p>Water Safety Week was introduced in June 2024. Staff taught specific water safety lessons to all children across the school. Water Safety Assembly was also given to the children. Our social media platforms informed parents of water safety.</p>

Signed off by:

Head Teacher:	<i>Mrs Leona Hackfath</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Mrs Clair Smith, Deputy Headteacher</i>
Governor:	<i>Scott Smith, Co-Opted Governor</i>
Date:	July 2024